



MAHARASHTRA EDUCATION SOCIETY'S  
**MES COLLEGE OF NURSING**

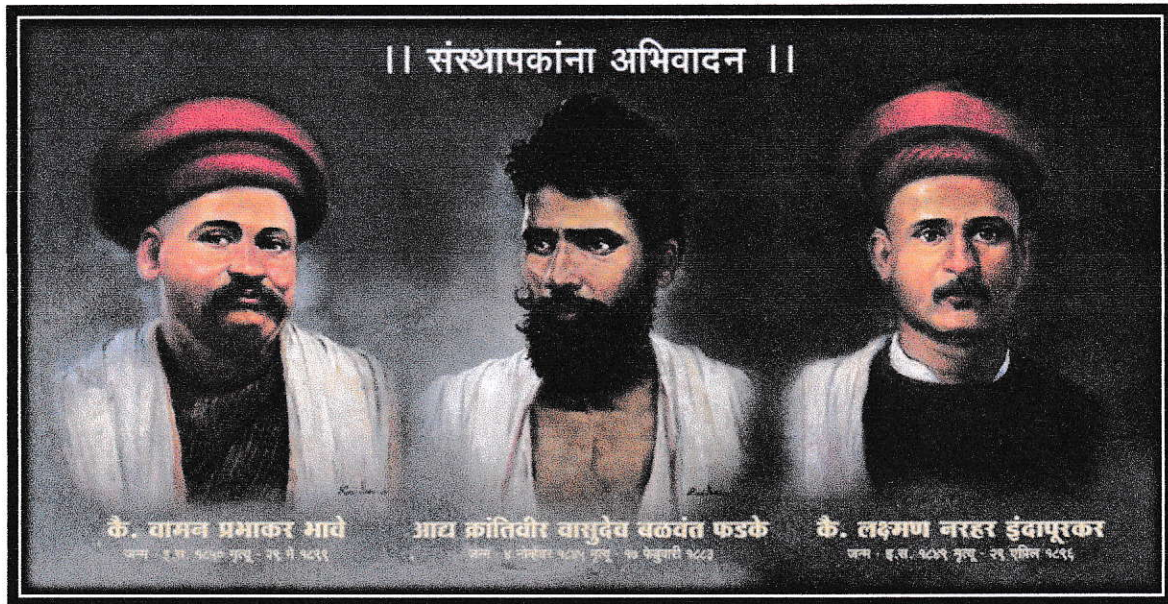
INSTITUTE OF HEALTH SCIENCES,  
GHANEKHUNT – LOTE, TALUKA KHED, DIST. RATNAGIRI 415722

**STRATEGIC PLAN**

**FOR ACADEMIC YEAR 2020-2025**



## INTRODUCTION ABOUT MAHARASHTRA EDUCATION SOCIETY



In 1860, three great visionaries - **Waman Prabhakar Bhave**, **Vasudev Balwant Phadke** and **Laxman Narhar Indapurkar** came together to plant a seed of an idea. The idea was profound considering the pre-independence era of India.

The three reformists resolved to establish an educational platform that would generate a strong character and lofty ideals amongst youngsters, and one that nurtures nationalism. In 1874 The '**Poona Native Institution**' took shape as their joint efforts. The institution imparted conventional, contemporary education. The institution came to be known as 'Maharashtra Education Society' (MES) in 1922, and since then the MES has never looked back.

It was formed with the aim of planting nationalistic thoughts and creating generations of strong character and ideals. The last one hundred and fifty seven years stands testimony to the fact that the aims of the society have been achieved. MES has given several gems in various fields, not just to Maharashtra but also to the nation. What started as a simple, single seed is now became an enormous tree.

Identifying the changing needs of the times and with a vision of the future, MES has achieved several novel targets. Little pathways of yesteryears have now transformed into huge expressways.

MES is the leading organisation that provides complete education from K.G. to P.G. For a century and a half, the society has nurtured the quality of education, availability of facilities along with social and moral values of life...

## **SPREAD OF UNITS OF MES**

Maharashtra Education Society has 75 units comprising 40,000+ Students, Teachers, Professors and Administrative Staff. MES has units in Pune City, Kasar-Amboli, Saswad, Baramati (all Pune districts), Panvel, Belapur, Kalamboli (all near Navi-Mumbai), Shirval (Satara district), Lote Ghanekhunt (Ratnagiri District), and Ahmednagar.

The reason behind this is simultaneous qualitative and quantitative growth.

## **MES AND AWARDS**

The consistent work of the MES towards up-liftment of the deprived has been acknowledged. The Maharashtra Education Society received the coveted “Dr. Babasaheb Ambedkar Samajbhushan Award” of the Government of Maharashtra at the hands of Hon. Shri. Devendra Phadnavis, Chief Minister, Maharashtra, on August 18, 2016.

The Rani Lakshmbai Sainiki Mulinchi Shala, a School of MES was the recipient of “Adivasi Seva Sanstha Puraskar” for its work for the Adivasis. The School received the Award for the Years 2015-16 and 2016-17.

## **ABOUT MES COLLEGE OF NURSING**

Maharashtra Education Society's, MES College of Nursing was established in August 2009 with ANM Course, by 2017 college is imparting nursing education in Diploma, Undergraduate and Masters programme. It now has around 418 students pursuing various nursing programmes like ANM, GNM, B.Sc., P. B. B. Sc. and M. Sc. The institute is approved by Maharashtra State Government, Indian Nursing Council, Delhi, Maharashtra Nursing Council, Mumbai, Maharashtra State Board of Nursing and Paramedical Education, Mumbai and affiliated to Maharashtra University of Health Sciences, Nashik.

Ambience of the MES College of Nursing: Maharashtra Education Society's MES College of Nursing is situated in campus of Institute of Health Sciences which comprises sibling institutions like Parshuram Hospital, MES Ayurved Mahavidyalay, YCMOU Study Centre, Female hostel and staff quarters. It has clean spacious and green campus. MES College of Nursing has spacious building with sufficient and spacious class rooms, counselling rooms, nursing laboratories, staff room and 52 seated bus for student nurses transportation.

### **M.E.S. College of Nursing Aims**

1. Empowering women of Rural Konkan area.
2. Provide a balance of professional and general education.
3. Enable a student to become a professional nurse practitioner having self-direction and to become a responsible citizen.

4. Prepare graduates of this programme for beginning level positions in community and institutional nursing services.
5. Prepare foundation for continuing professional development and for post graduate study in nursing.
6. Prepare the graduates for compassionate and accountable nursing professionals.

### **Perspective plan of Maharashtra Education Society's MES COLLEGE OF NURSING**

The college has prepared a Perspective Plan for the period of five years from academic year 2021-2026 by taking into consideration the quality indicators of eight criterions determined by NAAC. The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives. Inputs from student, parents, alumni, and employers, management policies, goals and objectives of the college considered as base for formation of perspective plan. Considering all feedbacks innovations are incorporated in perspective plan. The draft of perspective plan has been discussed and approved in the college advisory committee of the college. These are our sincere efforts to prepare the frame work for our collective efforts directed towards the attainment of our goals and objectives.

### **OBJECTIVES OF PERSPECTIVE PLAN:**

#### **Mission:**

To prepare competent and compassionate nurses who can demonstrate integrity, innovation and excellence in caring of community.

#### **VISION:**

To be recognized as a leading institution offering excellence in quality of nursing education with no gender bias and by preparing competent nursing professionals to contribute in quality nursing care to the individual and community.

#### **Core Professional Values:**

- Professional Interactions that demonstrates caring, respect and compassion for others.
- Excellence in fulfilling the intellectual work of the college through cooperation.
- The nursing professions global contributions to social justice and holistic care.
- Innovative leadership modeled through effective shared governance principles.

## PERSPECTIVE PLAN OF 2021-2026

S.N.	Perspective Planning	Descriptions
1.	Transparent admission process	<p>We will strengthen a well-defined, transparent admission process based on merit list with reservation policy and Government policy.</p> <p>Innovative practice will be introduced in the admission process and student profile (online filling of form, registration process online, online merit display of result).</p>
2.	Teaching learning process (monitoring, innovative teaching learning approach, utilization of advanced education technology base of evidence based practice)	<p>We will strengthen the monitoring of academic and administrative processes by increasing the use of implementing innovative teaching practice and bridging the gap between the theory and practical (multimedia learning process, mind map/concept mapping), problem based learning, simulation and scenario analysis based teaching, reflective learning etc.)</p> <p>Ensuring evidence based practice in clinical area, bedside/ unit conferencing in clinical area, smart android guidance clinical learning.)</p> <p>We will establish and monitor the academic and administrative process having a chain of command which will facilitate two-way effective communications.</p>
3.	Dual programme system:	<p>We will introduce Obstetrics &amp; Gynaecological Nursing and paediatric specialty for M. Sc. programme. We are implementing a revised semester pattern of B.Sc. Nursing. We are implementing ANM to M. Sc. programmes in nursing.</p>
	Expanding college programmes and community projects	<p>The institute will commence introducing various programs e.g. Ph.D. study centre, commensurate with the needs of graduates in focused research areas which have potential for employment in India and abroad. Initiating exchange programmes for students and faculty</p>

		<p>with other colleges and university within India.</p> <p>The institution will initiate arranging various projects at community level. We will undertake online programmes.</p>
	Maintaining discipline	<p>We are maintaining attendance of students for theory and clinical and reporting quarterly to the MUHS and regulating bodies. The students having less than 80% attendance shall be identified and their attendance report shall be communicated to the parents and necessary action shall be taken against them according to rules.</p> <p>Discipline committee will take cognizance of indiscipline in the clinical area and in the institute. Rules and regulations will be formulated and maintained Code of conduct.</p>
	Recognition of merits:	<p>Academic performance of students will be recognized and awarded to strengthen the healthy and positive environment for effective teaching learning process. We are felicitating the Institutional topper students by the organization in annual function.</p>
	Supporting academic programs and policies proportionate to needs of student	<p>The college will conduct value added courses, also for educationally slow learner students. The college will focus on mentoring programs for both slow and advanced learners. The college will support the advanced learners and concentrate on enhancing their aspects related to knowledge, attitude and skill.</p>
	Encouragement of students	<p>Students will be encouraged to participate in co-curricular and extracurricular activities. Interaction with students at various levels will help to assess student's knowledge and skill. The institution will provide motivational counseling for further participation in skill enhancing learning like project based learning approach, soft skill, and encouragement to participate in competition as well as awarding for the same. Students</p>


		<p>are encouraged to participate in the National social service scheme where they can participate in direct social activities and do various rallies, health awareness activities, blood donation camp, and health camp.</p> <p>Students are encouraged through awards and certification.</p> <p>Students are members of SNA. So they can participate in various activities held under SNA and can get prizes.</p> <p>Timely counselling also arranged for the students for their better academic achievement.</p>
	Guest Lecture Series	<p>Experts will be called for creating awareness on various aspects like gender equity, gender sensitization, women empowerment, environmental base of education, self-defence and self-esteem development, assertive training, educational technology advancement lectures series, evidence based practices to keep updating from expert scholars of the field etc.</p>
	Conduct of Revision and Interactive Sessions	<p>We are encouraging interactive sessions from the start of the academic year and revision after each unit is covered. Timely feedback from the students, parents will be collected. At the end of the term or the semester, revisions and interactive sessions will be conducted to create confidence among students to prepare for examination. The student will be given an opportunity to provide their open view feedback action plan that has prepared and implementation of the same has encouraged and provided a chance for bringing about change.</p>
	Parent Meetings	<p>Parents are stakeholders and we're planning to involve more parents as a stakeholder. Meetings of the parents will be conducted regularly, where; we will discuss the attendance and performance of the students with the parents and will appeal to them to participate in</p>

		improving the academic performance of their wards. And it will be a forum for improving the quality of teaching learning through feedback from the parents.
	Invitation of parents views	<p>We are planning to make a whatsapp group of parents with teachers, separate email groups for parents to get valuable suggestions from parents on curriculum, and teaching-learning activities for improvements. We will be implementing the process of sending student academic performance like internal examination through emails, sms etc.</p> <p>The institution will continue to provide information about student progress in all spheres of development constantly with the parents/ guardians.</p>
	Access for Information	Institute will strengthen to provide easy access to e-resources like e journals, online lectures, e-book, periodicals, and online videos. We are planning a computer lab for students with good internet facilities and reading halls which will strengthen the reading habits of students and teachers and enhance their knowledge. We will subscribe to additional national and international journals, periodicals for enriching the reading resources.
	Academic calendar	The academic, co- curricular and extracurricular activities for the academic year will be planned in the academic calendar prior to the beginning of the academic year. The academic work including lectures, practical, clinical postings etc. shall be allocated as per the norms and discussion in departmental meetings.
	Allocation of academic work	The institute is planning for yearly committee allocation. Of faculty. We are updating sop every year and involving the students while finalizing sops with their issues. Academic, co- curricular and other related work will be allocated among the staff by constituting



		different committees and associations. The assigned responsibilities will be assessed for its progression for smooth running of the institute through a meeting forum.
	Student Centric Teaching	The Institute will strengthen the student centric teaching system; where academic as well as other extracurricular activities will be focused for overall development of students. Learning styles of the students will be kept in mind while planning the teaching learning process and its required A.V.Aids.
	Improving/upgrading infrastructure and assets	The institute will upgrade and technically equip library and laboratories. Focuses on utilizing advance teaching aids. The institution will make more recreational facilities for students , increasing rainwater harvesting.
	Extensive Use of ICT in Teaching	The faculty will be promoted to use various teaching techniques and aids. Special efforts will be made to improve the learning and communication skills of learners. Faculty will be trained for newer technology to use various new technological aids in enhancing the teaching learning process. We will increase the use of innovative teaching and learning resource like videos, modules, MOOCs, Institution LMS, E Shodh Sindhu, SWAYAM, NFIB, E PATHSHALA, NPTEL, LCDs, power point presentations, models, smart classrooms.



  
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