

Delirium

Introduction: Delirium is an acute organic mental disorder characterized by impairment of consciousness, disorientation and disturbances in perception and restlessness.

Delirium is a disturbance of consciousness and a change in cognition that develop rapidly over a short period (DSM-IV-TR).

Causes:

- **Vascular:** Intercranial haemorrhage, Hypertensive encephalopathy
- **Infection:** Encephalitis, Meningitis
- **Neoplastic:** Space occupying lesions
- **Intoxication:** Chronic intoxication or withdrawal effect of sedative- hypnotic drugs
- **Traumatic:** Subdural and epidural hematoma, laceration, postoperative, heatstroke
- **Vitamin deficiency:** For example, thiamine
- **Endocrine and metabolic:** Diabetic, coma and stroke, Hepatic failure, Uraemia
- **Metals:** Heavy metals, lead, mercury and carbon monoxide
- **Anoxia:** Anaemia, Pulmonary or cardiac failure

Clinical Features:

- **Altered consciousness** ranging from hypervigilance to stupor or semi coma.
- **Extreme distractibility** with difficulty focusing attention.
- **Disorientation** to time and place.
- **Impaired reasoning** ability and goal-directed behaviour.
- **Disturbance in the sleep wake cycle.**
- **Emotional instability** as manifested by fear, anxiety, depression irritability, anger, euphoria, or apathy.
- **Misperceptions of the environment**, including illusions and hallucinations.
- **Automatic manifestations**, such as tachycardia, sweating, flushed face, dilated pupils, and elevated blood pressure.
- **Incoherent speech.**
- **Impairment of recent memory.**

Diagnostic Findings

Laboratory tests that may be helpful for diagnosis include the following:

- **Complete blood cell count with differential:** Helpful to diagnose infection and anaemia
- **Electrolytes:** To diagnose low or high levels.
- **Glucose:** To diagnose hypoglycaemia and hyperosmolar nonketotic states.
- **Renal and liver function tests:** To diagnose renal and liver failure.
- **Thyroid function studies:** To diagnose hypothyroidism.
- **Urine analysis:** Used to diagnose urinary tract infection.
- **Urine and blood drug screen.** Used to diagnose toxicological causes.
- **Thiamine and vitamin B12 levels.** Used to detect deficiency states of these vitamins.
- **Serum marker for delirium.** The calcium binding protein S-100 B could be a serum marker for delirium. Higher levels are seen in patients with delirium when compared to patients without delirium.

Medical Management

When delirium is diagnosed or suspected, the underlying causes should be sought and treated.

- **Fluid and nutrition:** Fluid and nutrition should be given carefully because the patient may be unwilling or physically unable to maintain a balanced intake; for the patient suspected of having alcohol toxicity or alcohol withdrawal, therapy should include multivitamins, especially thiamine.
- **Reorientation techniques:** Reorientation techniques or memory cues such as a calendar, clocks, and family photos may be helpful.
- **Supportive therapy:** The environment should be stable, quiet, and well-lighted; sensory deficits should be corrected, if necessary, with eyeglasses or hearing aids; family members and staff should explain proceedings at every opportunity, reinforce orientation, and reassure the patient.

Pharmacologic Management

Delirium that causes injury to the patient or others should be treated with medications.

- **Antipsychotic:** This class of drugs is the medication of choice in the treatment of psychotic symptoms of delirium.
- **Benzodiazepines:** Reserved for delirium resulting from seizures or withdrawal from alcohol or sedative hypnotics.
- **Vitamins.** Patients with alcoholism and patients with malnutrition are prone to thiamine and vitamin B12 deficiency, which can cause delirium.
- **Hypnotic, miscellaneous.** Agents in this class may be useful in the prevention and management of delirium (e.g. melatonin, ramelteon).

Nursing Management

Nursing management for a patient with delirium include the following:

Nursing Assessment

Nursing assessment should include:

- **Psychiatric interview.** The psychiatric interview must contain a description of the client's mental status with a thorough description of behaviour, flow of thought and speech, affect, thought processes and mental content, sensorium and intellectual resources, cognitive status, insight, and judgment.
- **Serial assessment:** Serial assessment of psychiatric status is necessary for determining fluctuating course and acute changes in mental status.
- **Assess level of anxiety.** Assess client's level of anxiety and behaviours that indicate the anxiety is increasing; recognizing these behaviours, nurse may be able to intervene before violence occurs.
- **Provide an appropriate environment.** Maintain a low level of stimuli in client's environment (low lighting, few people, simple decor, low noise level) because anxiety increases in a highly stimulating environment.
- **Promote patient's safety.** Remove all potentially dangerous objects from client's environment; in a disoriented, confused state, clients may use objects to harm self or others.
- **Ask assistance from others when needed.** Have sufficient staff available to execute a physical confrontation, if necessary; assistance may be required from others to provide for physical safety of client or primary nurse or both.

- **Stay calm and reassure patient.** Maintain a calm manner with the client; attempt to prevent frightening client unnecessarily; Provide continual reassurance and support.
- Interrupt periods of unreality and reorient; client safety is jeopardized during periods of disorientation; correcting misinterpretations of reality enhances client's feelings of self-worth and personal dignity.
- **Medicate or restrain patient as prescribed.** Use tranquilizing medications and soft restraints, as prescribed by physician, for protection of client and other during periods of elevated anxiety.
- **Observe suicide precautions.** Sit with client and provide one-to-one observation if assessed to be actively suicidal; client safety is a nursing priority, and one-to-one observation may be necessary to prevent a suicidal attempt.
- **Teach relaxation exercises** to intervene in times of increasing anxiety.

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