



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
Maharashtra Education Society's MES College of Nursing
C-13888**

**Khed
Maharashtra
415722**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	Maharashtra Education Society's MES College of Nursing Khed Maharashtra 415722	
2.Year of Establishment	2009	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	5	
Programmes/Course offered:	3	
Permanent Faculty Members:	34	
Permanent Support Staff:	18	
Students:	191	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering to education in remote rural region of Maharashtra 2. Very supportive management from Maharashtra Education Society dedicated to school and higher education in Maharashtra. 3. Big campus with good infrastructures and facilities with scope for expansion	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 22-02-2024 To : 23-02-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KAILASH KUMAR	Professor,INSTITUTE OF MEDICAL SCIENCES BANARAS HINDU UNIVERSITY
Member Co-ordinator:	DR. MANJU VATSA	FormerProfessor,Delhi Pharmaceutical Sciences and research university
Member:	DR. RAMANA REDDY KANAPURAM	Principal,Army College of Dental Sciences
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils
1.4	Feedback System

Qualitative analysis of Criterion 1

Maharashtra Education Society's, MES College of Nursing is affiliated with Maharashtra University of Health Sciences (MUHS), Nashik and approved by Indian Nursing council (INC). The college adheres to the curriculum prescribed by the statutory regulatory bodies, Indian Nursing Council (INC), New Delhi and MUHS, Nashik. The College offers both UG and PG programmes in nursing. UG programmes offered are B.Sc. Nursing and Post basic B.Sc. Nursing and PG programme (M.Sc. Nursing) in five subjects namely in medical surgical Nursing, Child health Nursing, Obstetrics and Gynaecology Nursing, Mental health Nursing and Community health Nursing. They also run Auxiliary nurse midwifery (ANM) and General nursing and midwifery (GNM) which are under the Maharashtra state board of paramedical and Nursing education.

The college ensures effective curriculum delivery through a well-planned and documented process by ensuring academic calendar and annual master rotation plans. Every year curriculum committee undertakes planning, implementation and evaluation of curriculum; however, Institute has limited flexibility due to strict regulatory environment. Institute is also offering add-on courses in Pain Management, Forensic Nursing, Paediatric First aid Training, ante-natal and post-natal exercises and teaching skills. However, placement of the courses could be better aligned with the curriculum of B.Sc. Nursing programme. Students are made aware of the academic plan, subject teachers, and their examination schedules during orientation programme. The college curriculum committee along with HODs and class coordinators, regularly monitors the implementation of curricula and student academic progress.

College has examination cell which conducts examinations in free and fair manner. Stakeholder's feedback is collected off-line at the end of the academic year and necessary modifications are made within the ambit of regulatory bodies.

The curriculum addresses the cross-cutting issues relevant to gender, environment sustainability, human values and professional ethics. College celebrates national and international health days such as International Women's Day etc.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.3 QIM	Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)
2.3	Teaching- Learning Process
2.3.1 QIM	Student-centric methods are used for enhancing learning experiences by: <ul style="list-style-type: none"> • Experiential learning • Integrated/interdisciplinary learning • Participatory learning • Problem solving methodologies • Self-directed learning • Patient-centric and Evidence-Based Learning • Learning in the Humanities • Project-based learning • Role play
2.3.3 QIM	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources
2.3.5 QIM	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent
2.5.2 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.3 QIM	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents
2.6.3 QIM	The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.
2.6.4 QIM	Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Maharashtra State government does all admissions to MES college of Nursing through competitive examination. The reservation policy is followed as per state government rules.

Student diversity is lacking due to admission policy restricting admission and students are enrolled only from within the state.

The faculties include three Professor, four associate professors, eight assistant professors and 19 clinical

instructors. One faculty has recently acquired PhD and four faculties enrolled for part time PhD in various universities.

A wide variety of activities conducted regularly to build and sustain talent among the students. Such activities are accomplished through NSS, Student Nurses association, Student Council and Rotract Club. Variety of student centric methods are adopted such as experiential learning, projects, role play and problem-solving methodologies.

The clinical exposure to the students provided in the 150-bed parent hospital (100 beds for Allopathy and 50 for Ayurveda). The institution has affiliation with several govt. and Private Hospitals (Life Care Hospital, Deenanath Mangeshkar Hospital) in near by areas for providing experience in different clinical speciality. They also have affiliation with urban and rural health centres for community health experience and activities.

Internal assessment is conducted in planned and systematic manner. The examination cell is responsible for overall conduct of internal examination and assessment.

Slow learners are identified based of their performance in sessional examinations. Remedial teaching is conducted for slow learner. However, effective measures need to be initiated for fast learners. Programme outcomes (POs) and Course outcomes (COs) are detailed in curriculum, however, mapping of COs with Pos with assessment of POs is still to be attained. Implementations of OBE can be made effective with the training of teachers in the process.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.3 QIM	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years
3.4.4 QIM	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

Institution has Ethics committee (IES) which is in the process of registration. The committee reviews the all PG students research proposals. There are very few publications in well recognised peer reviewed journals. There is provision for financial support for faculty to participate in seminars and conferences. Institution has recently made provision for extending the seed money for research and quality publications. The institution conducts Journal club presentation by faculties every month to update the academics about the recent advancement in the field.

The MES College of Nursing organizes extension and outreach activities every year within the communities

of Ghanekhunt Lote, Chiplun and Khed in collaboration with Rotaract Club, DOW International Chemical Private Limited, Lifecare hospital, Gram Panchayat etc.

Students and faculties of MES College of nursing create awareness about health and health related issues by conducting health teaching, seminars, Rallies and roadshows on various occasions like World Heart Day, Tuberculosis Day, Organ Donation Day, Swach Bharath Abhiyan, Plastic waste collection and Awareness programme and Blood Donation Camps etc.

Education programs for Anganwadi workers, primary schools and colleges on various topics such as National Health Programs, menstrual hygiene and care etc. The students are also involved in environment awareness program such as tree sapling plantation and water conservation programmes. The Pulse polio program is implemented with help of local clubs.

College council also organizes blood donation camps on various occasions with the help of licensed blood banks. During their community clinical posting student nurses undertake survey and collect data which is utilized for the planning activities.

The College organized mass health education program for early detection of breast cancer by self-breast examination and participated in flood relief camps. The students create community awareness on various aspects of health through street play, audio visual aids and exhibitions

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities
4.1.3 QIM	Availability and adequacy of general campus facilities and overall ambience
4.2	Clinical, Equipment and Laboratory Learning Resources
4.2.1 QIM	Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies
4.3	Library as a Learning Resource
4.3.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3.2 QIM	Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment
4.3.5 QIM	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students
4.4	IT Infrastructure
4.4.2 QIM	Institution frequently updates its IT facilities and computer availability for students including Wi-Fi
4.5	Maintenance of Campus Infrastructure
4.5.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Qualitative analysis of Criterion 4

The institute infrastructure is as per INC guidelines. The classrooms, laboratories and training facilities are well equipped and adequately utilized. However, upgrading and modernization of the facilities can be undertaken. Parent hospital is of 150 beds (100 beds are for allopathy and 50 for Ayurveda) providing training in nursing care. In addition to this institution has affiliation with several govt. and private hospitals (Life Care Hospital, Deenanath Mangeshkar multi-speciality Hospital (100 bed), Pune) in nearby areas for providing experience in different clinical specialities. They also have affiliation with urban and rural health centres for community health experience and activities.

The library has adequate number of books and journals and computers with internet facility (52 mbps) are available to students and faculties. DelNet is available with provision of remote access to resources. A few Online resource material is available. Integrated Library management system - KOHA facility has been installed; however, it is not fully operational. the institution has purchased and installed ERP soft ware and is being made fully function. There is a need for standard text books and complete automation of library. There is need for smart class rooms.

Girl's hostel is adjacent to the college building which is common for nursing and Ayurveda students. At present 60 nursing students are residing in the hostel. Each room accommodates six students and there are adequate common toilets and bathrooms with hot water facility. Boys hostel is in the nearby area in a rented building. A sanitary pad vending machine has been installed in Girls' toilets and girls' hostel

Campus has adequate space available for development of playground and indoor and outdoor sporting facility. Addition of recreational facilities in common rooms can be undertaken. There is adequate space for cultural activities. The play ground and auditorium is shared with Ayurveda college. Rain water harvesting and compost pits are available. The college has music room for training of students in Instrumental and classical vocal music. The college has an institute garden with many trees being planted by students.

Canteen facility is adequate and available for both students and staff; quality and hygiene are well maintained.

Medical facilities available for students and staff with reasonable financial support.

Institute has STP (60 KLD capacity) and has sperate MOU for Bio Medical waste management for the hospital. Solar panels over hostel building is in place for green energy. They have robust fire safety measures in the college building.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)

5.1	Student Support
5.1.4 QIM	The Institution has an active international student cell to facilitate study in India program etc.,
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Qualitative analysis of Criterion 5

Majority of the reserved category students are receiving scholarships from the Govt. Some fee discounts are provided by Society towards faculty and few needy students. Slow learners are identified after the sessional examinations and remedial teaching is conducted to help them Mentor Mentee system has been implemented. The statutory committee for anti-ragging and internal complaints committee are in place. There are several college committees and students are duly represented in all of them. To develop the leadership abilities of the students, the student council, Student nurses' association, Rotaract club, NSS cells are formed and students are duly elected to those. The students conduct various sports cultural and community-oriented activities through these associations/council.

Currently, no international students are admitted to the undergraduate or postgraduate programme though institute has international student services cell (ISSC).

The institute has effective student support system by formation of many committees such as College Development Committee, Anti-ragging, Grievance, and Women Redressal Committee.

Students participate in curricular and extra-curricular activities with supporting credentials.

MES College of Nursing is unit of Maharashtra Education Society, Pune having 75 educational institutions all over Maharashtra. The organization has a single alumni association for all institutions named "MAA" (MES alumni association) all students are getting registered under MAA. Alumni association has been playing a vital role in the progress and development of the college. The Alumni provide constructive feedback on the curricular and co-curricular activities of the College and help to streamline the skill development and employability of our students. Alumni also assist in the placements of outgoing students, through reputed performance in their jobs as well as through recommendations and references. Alumni provides financial / kind of grants as momentum.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	Effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.2 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Instituion has a streamlined Internal Quality Assurance Mechanism

Qualitative analysis of Criterion 6

MES management is very supportive. The principal is the administrative authority of MES College of Nursing works under the guidance of College Advisory Committee (CAC) and Director, MES Institute of Health Sciences. Various faculty development programmes are conducted by the college administration by which personal and professional development of faculty members is achieved.

At the beginning of the academic year every department conducts meeting with their respective faculties and discuss any subject modifications and its delivery. The same is submitted to the principal for approval and if necessary, make changes as per recommendations. Followed by every month, departmental meetings and submit the detailed report regarding the status of syllabus completion and status of clinical postings planning and implementation.

In academic section, examination cell plans and organise college internal examinations and MUHS semester examinations.

MES College of Nursing has appraisal system which motivates the teaching staff to excel and put forth their best efforts.

The College carries out various staff welfare measures for the benefit and retainment of staff in the institution such as leave and provident funds etc.

MES College of Nursing is self-financed institution with appropriate responsive financial audit management.

IQAC is in place and actively involved in Organization of workshops, seminars, training programs, skill development programs on quality related themes. IQAC acts as a nodal agency of the institution for coordinating quality-related activities, development and maintenance of institutional database through e-governance for the purpose of maintaining and enhancing the institutional quality through ERP.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Measures initiated by the institution for the promotion of gender equity during the last five years.
7.1.4 QIM	Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).
7.1.10 QIM	The Institution celebrates / organizes national and international commemorative days, events and festivals
7.2	Best Practices
7.2.1 QIM	Describe two Institutional Best Practices as per the NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Qualitative analysis of Criterion 7	
<p>The college has a conducive environment for gender equity. The college facilities ensure the safety and security of students and staff. The professional counsellor provides counselling to the students.</p> <p>Institute has facility of solid and liquid waste management including bio medical waste management. Single use plastic is discouraged all over the campus.</p>	

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities are organized inside the college to promote harmony toward each other

The College celebrates religious ceremonies such as Ganesh Chaturthi, Dussehra, Makar Sankranti, etc. with great zeal to appreciate the rich historic and traditional values.

Best practices :(1) Institute has identified Concept mapping as one of the best practices however, we could find the implementation is still in the evolving state and evidence of outcome is still awaited. (2) Institution has appointed a professional counsellor available 3 days in a week who attends to students in need of help and students are greatly benefited by the services. This can be viewed as one of the best practices and outcomes monitored and documented.

Institution has stated holistic development of students as their distinctiveness with the objective to mould and empower the students to pursue the knowledge, values and social responsibilities. Institute places emphasis on students' holistic development in intellectual, physical, emotional social and spiritual domains and provide necessary resources and assistance for the same.

Criterion8 - Nursing Part (Key Indicator and Qualitative Metrics(QIM) in Criterion8)

8.1	Nursing Indicator
8.1.1 QIM	Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).
8.1.3 QIM	Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.
8.1.6 QIM	Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.
8.1.7 QIM	College undertakes community oriented activities

Qualitative analysis of Criterion 8

The college has six basic laboratories viz. nursing foundation, maternal and child health, obstetrics and gynaecology, community, nutrition and computer labs situated in the top floor of the college in order to prepare undergraduate students for their practical learning experiences. There is facility for demonstrations and skill training for BLS, venepuncture, normal delivery etc. The basic equipment, simulators, manikins are available as per the council requirement, however they need to be upgraded and modernized. The laboratory in charge keeps track of and maintains all lab inventories.

The institution has a 150 bedded parent hospital with 100 beds for modern medicine and 50 for Ayurveda. The hospital has limited patient load and facilities including staffing that limits the clinical exposure of learners. The institution has affiliation with several private and govt hospitals for clinical experience of nursing students. The also have affiliation with urban and rural health centres for community health experience. Sessions on infection control and patient safety are conducted for students. Students are provided prophylactic immunization against Hepatitis-B and covid.

The college faculty has conducted training sessions for students from two other nursing colleges in CPR and research methodology. Although MoU is signed by the college with other neighbouring institutions for faculty and student exchange, no evidence of two-way activities was found.

There are 34 faculty members who have requisite qualifications as per the statutory body requirement. One faculty member recently completed PhD and four faculty members are currently registered for part time Ph.D. in various universities.

Community health programs connect students to the local community which sensitizes students to the local health needs of the community. Home visit, community mapping, health survey and screening camps are conducted by students regularly. Students and faculty conduct health education and community awareness programs for the benefit of community.

They have conducted blood donation camps. Students participate in national health programs and observe international health days. They also conduct in service education programs for staff working in the sub centre, PHC and CHC.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- **Very Supportive management dedicated to the field of education for more than 160 years.**
- **Large well-maintained campus and good infrastructure.**
- **Providing educational opportunities to students from remote and rural area of Maharashtra.**
- **In house counselling support for students.**

Weaknesses:

- **Students only from Maharashtra state due to state policy, leading to limited student diversity.**
- **No intramural / extramural research funding.**
- **Limited research and publications in quality peer reviewed journals.**
- **Limited collaborations and MOU's with relevant institutions except for affiliations for clinical experience of students.**
- **Some seats vacant in both UG and PG programs**

Opportunities:

- **Opportunity for faculty and student exchange with institutions within and outside the state and country.**
- **Collaborations and interdisciplinary research with Ayurveda sister institution**
- **Attract and retain competent faculty.**
- **Have a stronger placement cell and initiate efforts for national and international placements.**
- **Attracting students from other states and countries.**

- **Increasing visibility and branding of the institution.**
- **Expansion of college in terms of UG and PG seat enhancement and starting of specialty nursing programs like post basic diplomas.**
- **Student participation in co-curricular and extra-curricular activities at national level.**
- **Meaningful alumni engagement for institutional development.**

Challenges:

- **Attracting students in both UG and PG programs**
- **Collaborations with national and international agencies.**
- **Increasing quality research output by the faculty**
- **Attracting research funds from government and non-governmental agencies**
- **Motivating faculty for regular professional development and research publications.**
- **Inculcating research culture among faculty and students.**
- **Networking and strengthening interactions / relationship with stakeholders.**
- **Placement of graduates in health care industry and institutions of repute.**

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Upgrade and modernize all nursing laboratories.
- Motivate and incentivize quality research publications by faculty.
- Generate intramural and extra mural research funds.
- Conduct workshops for grant writing and research methodology for faculty.
- Encourage faculty for professional development in recent advances in their specialty.
- Strengthen career guidance for students.
- Initiate integration of nursing education and service at the parent hospital.
- Upgrade the library with recent and standard textbooks and e resources.
- Create collaborations and linkages with other organizations within and outside the country with two-way faculty and student exchange programs.
- Improve the research ecosystem to promote intellectual property, patents and entrepreneurship.
- Have more affiliation with govt. hospitals for better hands-on clinical experience of students.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KAILASH KUMAR	Chairperson	
2	DR. MANJU VATSA	Member Co-ordinator	
3	DR. RAMANA REDDY KANAPURAM	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date